Are you interested in SEL? Do you want to contribute to a landmark paper in our field?

We are looking for undergraduate and graduate students for summer research support to work on an updated meta-analysis of social emotional learning! Work on this project would include screening abstracts and full texts of articles, as well as level 1 coding. This work will consist of approximately 20 hours per week and will be conducted remotely from June 21 – August 13.

Requirements:

✓ Must be available for weekly team coding meetings. (Mondays at 12:00pm EST)

✓ Interest in social emotional learning.

✓ Undergraduate students should have a background in psychology and education.

✓ Graduate students should have a background in psychology and education, in addition to relevant methodological coursework and experience with randomized controlled trials.

This position is a temporary, stipend position with a compensation of $2,500 for undergraduate students and $3,000 for graduate students at the conclusion of the work.

Interested in working with us?

Please send a cover letter and CV to lauren.naples@yale.edu. Within your cover letter, please describe your interest in SEL and relevant experience with screening or coding articles for inclusion in systematic reviews/meta-analyses. Reviews of applications will begin immediately and continue until positions are filled.

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center’s signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children’s prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence. Since 2005, more than 600 schools have implemented RULER, affecting the lives of over 500,000 students. Accordingly, we integrate emotional intelligence skill building, the basis of RULER, into their everyday practices and into classroom curricula across grade levels.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.